

# The Practical Challenges and Path of "One-Stop" Student Community in Colleges and Universities

## -- Taking a University in Liaoning as an Example

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### Abstract

Colleges and universities bear the historical responsibility of educating individuals for the Party and the country, not only by laying a solid foundation in teaching reform and innovation but also by effectively carrying out ideological and political education to ensure students' growth. The establishment of an integrated 'one-stop' student community has emerged as a novel domain beyond classrooms, serving as a crucial space carrier for implementing moral education's fundamental mission and fostering the 'three full education' pattern, thereby playing a significant role in promoting high-quality development within higher education institutions during this new era. This student community amalgamates ideological and political education, cultural activities, and life services into college students' daily study routines, making it an indispensable field. However, constructing such a 'one-stop' student community faces numerous practical challenges at present. In light of these issues, it is imperative to actively explore effective approaches that can better facilitate its construction within colleges and universities. This endeavor holds immense practical significance for nurturing well-rounded college students while accomplishing moral educational objectives."

### Keywords

"One-stop" student community in colleges and universities; Practical problems; Practical path.

### 1. Introduction

In 2020, the Ministry of Education and eight other departments issued the Opinions on Accelerating the Construction of a System of Ideological and Political Work in Colleges and Universities, clearly proposing to promote the establishment of "one-stop" student communities. In June 2023, the Guidelines for the Construction of a "one-stop" student community Comprehensive Management Model in Colleges and Universities were published, emphasizing that party building should guide the development of these communities with active involvement from teams, students, and resources. Currently, leading colleges and universities are implementing integrated student community initiatives based on their specific circumstances, yielding significant outcomes; however, there remains a lack of systematic research on optimizing party organizations' role within these communities or enhancing synergistic effects among multiple educational forces. Therefore, Based on this, this paper aims to explore practical challenges as well as pathways towards realizing effective construction of integrated student communities in colleges and universities.

## 2. The Practical Problems of "One-stop" Student Community Construction in Colleges and Universities

Since the construction of "one-stop" student community comprehensive management mode was carried out in colleges and universities, according to the new needs and characteristics of college students in the new era, the new mode of "one-stop" student community comprehensive management has been constantly explored, and the functions of student community education management and service have been optimized. However, from the perspective of the new era, new situation and new requirements, the current "one-stop" student community construction is still in the exploratory stage, and the leading value of student community party construction, the role of cultural education, the effectiveness of community governance, and the subject's collaborative education are all facing bottlenecks.

### 2.1. Section Headings

The construction of "one-stop" student community comprehensive management mode in colleges and universities should give full play to the leading role of party building in colleges and universities and improve the effectiveness of education. From the perspective of party building guidance, after the construction work, some colleges and universities continue to explore a new model of college party building work into the community, and set up party organizations in student communities. For example, Xi'an Jiaotong University breaks the boundaries of majors, degrees, grades, teachers and students by flexibly setting up party branches in student communities, and further strengthens the political and organizational functions of student community party committees. Shanghai University to the party building leading ideological and political education, cultural infiltration, academic support, behavior guidance, life services, security security "six in one" student community construction, the party building leading into the community construction, really play the party's "wild goose formation" leading role. However, in regard to the majority of other colleges and universities in China, there still exist issues such as imperfect organizational structures, inadequate development of scientific systems, and a singular approach to party member education. The primary manifestations are as follows: certain "one-stop" student communities within these institutions fail to establish Party organizations within their community settings, thus unable to fully leverage the advantages offered by Party organizations in student communities; while some colleges and universities have established student party branches within their respective student communities, a comprehensive and effective working mechanism for evaluating and assessing the performance of student party members in community development has yet to be established, and the party building work is still centered on the class, major and grade, which can not promote the vanguard and exemplary role of community student party members and the role of the community party branch as a fighting fortress; In addition, in terms of party member education and party building education, the content and form of student community party member education activities are single, mainly carried out in the form of meetings, political learning, party classes, league classes and other forms are not rich, most of the party members' education and study and role play in a passive state, the effectiveness of education is difficult to highlight.

The improvement of the quality of the student community party building work is inseparable from the multi-party cooperation of the education management team. At this stage, some university management departments, departments, front-line teachers, etc. have not paid enough attention to the importance and necessity of "one-stop" student community construction, and the education, management and service work of students in the community is often handled by a counselor. The barrier of multiple subjects participating in student

education management has not been broken, and the joint force of multi-party interaction to help students grow and become talented needs to be strengthened.

## **2.2. Cultural infiltration and role play need to be improved**

With the development of economy and the improvement of students' material pursuit, colleges and universities continue to improve the supporting facilities and accommodation conditions of students' communities, but ignore the important role of community culture in educating people. In the construction of community environment, there is a shortage of emphasizing construction and neglecting education. Although colleges and universities have invested a lot of money in creating a good community environment, they lack the integration of school culture, revolutionary culture and traditional culture in a good community environment, such as: Landscape lake, cultural wall, LED screen, publicity column, etc., are only invested in the construction, ignoring the combination, publicity and guidance of excellent culture and environmental construction. As a result, these environmental construction can only be used simply as "landscape" or "tool", and students can only "glance", unable to fully understand its connotation. Can not play the community environmental culture "moistening silent" education role; In the spiritual and cultural construction, there is a lack of emphasis on the form and light thought. Since the pilot work of "one-stop" student community construction was carried out, colleges and universities have shifted the focus of student activities to student communities, but it is only a change of location, and does not closely combine community cultural activities with students' growth needs, leading to problems such as low participation rate of community activities and poor education effect. In the construction of community civilization, there is a lack of emphasis on management and light guidance. For a long time, the management of college student community has been separated from guidance in most cases, and it pays too much attention to management in system construction, and lacks encouragement, education and guidance for students. As a result, it is necessary to use punishment mechanism to promote the cultivation of students' civilized behavior, and cannot promote the self-cultivation of community civilized behavior. In the construction of community behavior culture, there is a lack of emphasis on the result and light on the process. In the process of carrying out the construction of students' community behavior culture, colleges and universities only carry out it as an extracurricular activity, focusing only on "doing" and "not doing", ignoring the process of students' participation. Most students fail to feel that they are the "master" of the community in the process, and cannot actively participate in the community construction. As a result, the role of students' community behavior culture in college education cannot be well played.

## **2.3. The effectiveness of subject coordination and education needs to be improved**

Since the pilot work of "one-stop" student community construction has been carried out, colleges and universities have a more in-depth understanding of the construction of "one-stop" student community comprehensive management mode, but there are still some blind spots, mainly manifested in the need for integration of multi-subject cooperation and the need to improve the consensus of education concept. In terms of education concept, some education subjects in colleges and universities do not fully understand the true connotation of "education" and think that "one-stop" student community construction is the work content of the political work team and logistics department. Some subjects even think that ideological and political education and daily management of students are the main responsibilities of the student work team. As a result, the construction of "one-stop" student community cannot reach a deep consensus within the whole school, so that it cannot form an effective joint force in the comprehensive reform process of "one-stop" student community construction. For example, professional teachers think that the classroom is the main position to impart knowledge and train talents, ignoring the important role of "second classroom" education in student

community; In the aspect of main body coordination, although some colleges and universities sink the strength of each education body to the student community and implement it to the grassroots level, but affected by the traditional work mode, in the concrete implementation process, each education body is mainly inclined to solve the business problems of its own department. For example, the logistics department is more focused on the governance of the student community environment, the security department is more inclined to the safety management of the student community, and the student work department is more concerned about the ideological and political education and daily management of students. Such a work system with the main responsibilities of the department as the core, resulting in the failure to achieve the convergence of multiple subjects, and thus unable to achieve the purpose of "one-stop" comprehensive management of the student community.

### **3. The Practice Path of "One-stop" Student Community Construction in Universities**

College student community has become an important platform for educating students in colleges and universities, and the construction of "one-stop" student community should be based on educating students. Colleges and universities should innovate the management mode of student community, take the guidance of party building as the core, improve the organization construction, and enhance the effectiveness of education. Take cultural infiltration as the starting point, expand functional space, build education platform, promote functional transformation, and strengthen governance efficiency; Focus on main body aggregation, and improve the effectiveness of multiple collaborative education. To further promote the transformation and development of the "one-stop" comprehensive management model of student communities.

#### **3.1. Party building culture infiltrates and strengthens the function of community education**

Adhere to the party's latest theoretical achievements to create the soul of education, strengthen the party building culture radiation is the basic principle of university party building work, therefore, the new era of university party building work into the "one-stop" student community needs to adhere to the party building innovation drive, adhere to the "party building +" concept, and party building theory, campus culture, study style construction, employment and entrepreneurship deep integration, to achieve party building culture infiltration, Create a community, building, floor, dormitory four-level cultural system, inject inexhaustible spiritual power for the community, and finally achieve conformance collaborative education.

The Party building culture is an important embodiment of the value pursuit of the Communist Party of China. The Party building culture leads the Party's political practice and political behavior, and imperceptibly affects the party members' thoughts and behaviors. Therefore, it is necessary to continuously strengthen the political and organizational functions of the Party organization, and give full play to and utilize the infiltrating and nourishing functions of the Party's advanced culture when the party organization develops and absorbs activists and educates and manages party members. In the new era, college party building work into the "one-stop" student community, we must attach great importance to the party building culture infiltration, not only to create a positive and healthy party building culture environment, highlight the party spirit education and ideological guidance, do a good job of "jin (immersion)" work; It is also necessary to guide the majority of students to consciously exercise cultivation, shape the soul, enhance the awareness of discipline and rules, do a good job of "run (smooth)" work, adhere to the cultural people, educate people with culture, carefully cultivate community brand characteristic projects, and enrich the community party building cultural heritage.

In addition to normalizing the explicit party building culture education, it is also necessary to carry out the implicit education of party building culture. By building a community party building culture wall for students, celebrating traditional Chinese festivals, and establishing a community online party building publicity platform, students are taught to enhance the "four consciousness", "four self-confidence" and "two maintenance", providing implicit connotation support for holding the rudder of thought steady. Continue to deepen patriotic education, regularly organize ideological and political classes under the national flag, and carry out activities such as keynote speeches, inspirational vows, poetry reading, and initiative signatures to achieve full coverage of patriotic education; Special flag-raising ceremonies are held at the Victory Day of the Chinese People's War of Resistance against Japanese Aggression and other nodes to cultivate students' patriotic feelings. As an important module of the student community, the construction of study style can give full play to the leading and exemplary role of student party members in the community, set up an example of student party members, stimulate the internal driving force of students' study, and create a good study style of "catching up with learning". In addition, it is necessary to constantly promote the reform and innovation of student party building work, expand the construction of network platforms, build a network education space matrix, strengthen ideological guidance in the form of students' satisfaction, and build a one-stop campus network community around the modules of party building guidance, theme education, study and life, and service exchange.

### **3.2. Improve the efficiency of community governance driven by integrated thinking**

First, in terms of functional transformation, it is necessary to promote the matching of service supply and demand with platform thinking. We should optimize the function of community space by expanding community public space. In the construction of "one-stop" student community space, we should not only consider the richness of physical space, but also pay attention to the effectiveness of social space. On the one hand, it is necessary to build a community module that conforms to students' study, psychology, life and career development, etc., so as to meet students' demand for physical functional space to the maximum extent; On the other hand, we should pay attention to the integration of physical space and social space, and build a community living community with comprehensive functions through reasonable layout, scientific design and systematic management, so as to enhance students' sense of identity and belonging. Second, in terms of governance effectiveness, the Internet thinking should promote the improvement of governance effectiveness. Under the premise of the integration of multiple Spaces, make full use of digital empowerment, strengthen information construction, and build a "student-centered" "one-stop" digital service platform in the student community. Through information technologies such as data sharing, Internet of Things, and cloud technology, the real-time recording of students' data in all aspects is effectively realized, so as to provide students with various services in a better and more convenient way and improve governance efficiency. In addition, the "one-stop" student community governance should fully encourage students to change the "passive" thinking, strengthen students' enthusiasm and participation, improve the effectiveness of students in community governance, and truly realize the concept of community governance that teachers and students co-govern.

### **3.3. To promote the cooperation of multiple subjects with the thinking of co-governance**

First, strengthen publicity and guidance to deepen the consensus of education. The construction of "one-stop" student community should promote the strength of the whole school, avoid the misunderstanding that it is "the strength of the student team", and aim to deepen the consensus of ideas, through various opportunities, various channels and various occasions, strengthen the publicity and guidance of the connotation of "one-stop" student community



construction, so as to promote the improvement of the internal driving force of the construction of "one-stop" student community. The second is to optimize the coordination mechanism and introduce pluralistic co-governance. The construction of "one-stop" student community should form an organic integration of education subjects such as leadership, teacher team and student organization through system optimization and mechanism innovation, clarify the responsibilities and rights of multiple subjects, and build a diversified information platform to create a digital student community through digital empowerment, information construction and other technical means. Innovate the working mechanism of pluralistic co-governance. Third, stimulate the vitality of main bodies and explore new ways of educating people. On the one hand, the construction of "one-stop" student community should stimulate the school party and government leaders, professional teachers and other subjects to sink into the student community through the innovation incentive mechanism, participate in the enthusiasm of community education, and enhance the power and vitality of education; On the other hand, student organizations should participate in the system construction of community governance, help students solve problems, promote the deep integration of the first classroom and the second classroom, give play to the role of students' self-education, self-management, self-supervision and self-service, and form a pattern of student community education in which teachers and students participate together.

#### 4. Conclusion

The "one-stop" student community comprehensive management mode in colleges and universities is an important institutional innovation to strengthen the ideological and political work of colleges and universities in the new era, which highlights the fundamental attributes and unique advantages of socialist universities with Chinese characteristics. Its core concept is to take Party building as the leader, promote the leadership, ideological and political power, management power, service power and after-school education power to sink into the community, and carry out the party building and ideological and political education work in various ways. This research focuses on the organic integration of the construction of grassroots party branches in colleges and universities and the "one-stop" student community, and the feasible methods and strategies, as well as the synergistic education effect produced by the integration of the two. Compared with the past, it highlights the leading position of the Party organization in the "one-stop" student community, pays more attention to the integration of the party organization life into the daily life of the student community, relies more on the student community to carry out high-quality and wide coverage of the organizational life, pays more attention to the exploration of the integration and synergy between the construction of the grassroots party branch and the "one-stop" student community in education. Better play the ideological and political education service function of the "one-stop" student community, more effectively expand the influence of the grass-roots party branch on the community students, and build the "one-stop" student community as the front position of student party construction.

#### Acknowledgments

Research results of the Party Building and Ideological and Political Research Project of Liaoning University of Science and Technology in 2022, "The Practical Problems and Practice Path of" One-stop student community in Colleges and Universities -- Taking a university in Liaoning as an example ", project number: KDDJ2022-F03.

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