Research on the Construction of One-stop Community for Art Universities

-- Taking Sichuan Conservatory of Music as An Example

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Abstract

As major universities continue to promote student work, the "one-stop" student community plays an increasingly important role in students' life, study, leisure, and innovation. Unlike traditional comprehensive universities, art colleges have a stronger artistic atmosphere and a collision of more unconstrained ideas.To create a "one-stop" student community in art colleges, traditional methods cannot be directly applied, and exclusive construction plans must be formulated in a targeted and creative manner. Building a "one-stop" student community with Sichuan characteristics with the leadership team as the core, multiple departments as the starting point, and multi-discipline as the support is a solid measure to fulfill the fundamental mission of "cultivating people with moral integrity".

Keywords

Art colleges; one-stop; student community; students' dormitory.

1. Introduction

As the needs of professional disciplines continue to update, traditional class establishment and management models are gradually being banned, followed by teaching concepts such as the "credit system" and "professional training", so "different students in the same class" and "students in different classes" It has become the norm in major universities. As the center of second classroom education, the one-stop community for students has gradually become the first choice for college students to live, study and relax due to its stability, diversity and comprehensiveness. With the continuous development and expansion of the one-stop student community, the Ministry of Education has further strengthened the promotion of the "one-stop" student community comprehensive management model, making it an important starting point and an important starting point for the reform of the student management model under the socialist university governance system with Chinese characteristics[1]. Implementation approach. However, compared with traditional comprehensive colleges and universities, art colleges and universities have many characteristics such as strong professionalism, strong artistic atmosphere, and students' unrestrained thinking. Therefore, traditional construction methods cannot be directly applied to build one-stop communities in art colleges and universities. Now we take "Sichuan Conservatory of Music" as an example to explore how to build a one-stop student community in art colleges.

2. The value of "one-stop" Community Construction in Art Colleges

In order to continuously promote the "student-centered" philosophy schools in colleges and universities, the Ministry of Education takes the construction of a "one-stop" student community as a practical promotion, with the purpose of further improving the quality of caring for, caring for, and serving students. And form a strong humanistic and artistic atmosphere in

art colleges and universities, build a one-stop community with Sichuan Music characteristics, use Sichuan Music methods to serve Sichuan Musicians, build the main battlefield of education in art colleges, build a new hub of "simultaneous development of five educations", and realize the forefront of network service innovation and the strategic high ground for elegant campus models, it truly injects the educational power of colleges and universities into the student community, so that the student community can truly receive the rich educational resources of colleges and universities, and allows students to experience the unique Sichuan care as their growing and becoming talents.

3. Principles of "one-stop" Community Construction in Art Colleges

Increase the proportion of "one-stop" community construction in the college's future development plan and talent training plan, formulate an overall strategic plan, and combine educational resources and strengths in various management areas, construction links, and education.Establish achievable work goals, focus on key points and bottlenecks in the process of students' growth and success, and implement breakthroughs in stages and focusing on key points. Gather all kinds of educational resources at all levels, break down departmental barriers, practice "front-line rules", and continue to make efforts to build the student community into an important platform that serves the all-round growth of students[2].

4. The Realistic Dilemma of "one-Stop" Community Construction in Art Colleges

(1) The "one-stop" community service framework has too single subject

It is understood that in the work of building a "one-stop" student community, colleges and universities often take the school as the main body and use the school's existing department resources as the core force to build a unified community management structure. Students who should be the "owners" of the community have become guests, mechanically completing the work and extracurricular activities prescribed by the colleges in accordance with the requirements of unified management.

Under this system, the college, as the main body, ensures that community construction is carried out in an orderly manner, but it loses the innovation and enthusiasm of students as a member of the community. Under the inherent management system of colleges and universities, students' independent initiative is relatively weak. Students cannot exercise their right to make decisions and self-management in a timely and effective manner in community construction. They have lost their "lead power" and students' activities in the community have gradually evolved into A method for schools to manage their students.

(2) Insufficient strength of "one-stop" community service entities

According to different entities, student community services are mainly divided into three categories: student work services based on school functional departments, logistics group services based on school logistics, and student self-governance services based on students themselves.However, due to differences in education levels, service skills, and conceptual levels, the three service entities will inevitably be "offside" or "dislocated" when cooperating, making mutual cooperation particularly difficult. In particular, the autonomous service team, which is mainly composed of students themselves, often appears to be weak. In most community management cases, it can only participate in management as an auxiliary means, and the aspects it can cover are very small. Therefore, it is completely unable to achieve management purposes to self-service, self-supervision, and self-management.

(3) The core cornerstone of the "one-stop" community's "cultivating people with moral integrity" is not strong enough

As the main place for students to live, study, relax and create, the original intention of building a "one-stop" student community is to meet the various material requirements and spiritual life pursuits of college students. However, nowadays, with the surging wave of socialization of logistics services, the concept of maximizing economic interests has inevitably emerged in school communities. As a result, the educational function of the community has gradually been diluted, and instead, interests dominate everything[3]. This kind of functional deviation runs counter to the original intention of the student community to "cultivate morals and cultivate people" as the core of service. Wrong concepts are gradually becoming obstacles to the development of student community services.

(4) There is confusion in the "one-stop" community construction and development process

The coordination, communication and supervision between various departments in the construction and development process of the "one-stop" student community are important guarantees for the development of the entire student community to be fully promoted and to achieve the expected results. However, many inevitable problems still exist in the actual management of "one-stop" student communities in some universities. First, the work plan is not clear enough. When implementing "one-stop" student community management services, there are no specific work plans, and there is a lack of effective work steps and time nodes. This has resulted in unclear division of responsibilities and unclear work tasks among the responsible departments in each link during the gradual advancement of work, which has reduced work efficiency.Secondly, work coordination efficiency is too low. Good coordination and communication among various departments are crucial for "one-stop" student community management to achieve the desired results. However, the real situation is exactly the opposite. Efficient and smooth communication between departments cannot be achieved, so that when various problems and difficulties are encountered in the process of work advancement, no department can respond quickly and solve them.

5. Contents of Our College's "one-Stop" Community Construction

(1) Constructed contents

(1.1) Counselors settled in the community

Each student apartment is equipped with a "counselor workstation", which provides a fixed working space and accommodation environment for counselors in the student community, allowing counselors to eat, live and live together with students, deeply integrating into student life. Comprehensively understand students' ideological trends and learning and living conditions, face students' needs directly, resolve students' conflicts, and help students grow. Provide targeted ideological and political guidance to students, provide growth guidance and development services; scientifically improve the effectiveness of education through work seminars and exchanges, and promote the professional, professional and expert development of the counselor team.

(1.2) Mental health education system

Each student apartment is equipped with a "psychological consultation room". It adheres to the principle of cultivating people with moral integrity and promotes the healthy development of students. It focuses on providing places for psychological counseling and mental health services, providing continuous motivation for mental health education, and continuing to provide mental health services.

(1.3) High power electrical appliances room

Each student apartment is equipped with a "high-power electrical appliances room". Each floor is equipped with a washing machine room and a dryer room to meet students' needs for the use of common high-power electrical appliances such as hair dryers and curling irons, as well as

daily laundry and drying needs. And avoid students use prohibited electrical appliances in dormitories, strengthen dormitory discipline, ensure safety of electricity use, and give full play to the "one-stop" community convenient service function.

(1.4) Promoting the construction of academic style

Each student apartment is equipped with a "student study room", which provides students with more study space and space for professional activities and club activities, effectively relieving the pressure on the library study room and helping students to study in the library without leaving home. Immersive learning in a quiet and comfortable environment has become a favorable starting point for "one-stop" community service and education.

(2) Contents to be built

(2.1) Give full play to the function of the central hall of the student dormitory in the "one-stop" student community.

According to the needs of students, the service functions of the central hall of the student dormitory are upgraded, the layout is optimized, the service items are expanded, the service hours are extended, a student rights protection window is added, and bank card replacement, deposits and withdrawals, automatic ticket collection and other services are coordinated and promoted to be stationed in the affairs hall. Simultaneously strengthen the construction of the student online affairs hall, effectively integrate online services, and achieve deep integration of offline and online services to facilitate students' study and life and improve students' satisfaction with the college[4].

(2.2) Inspiring the role of grid management in student dormitories

Improve the four-level grid management system of "community-building-floor-dormitory". Counselors serve as community leaders, student party members serve as building leaders, and party activists serve as floor leaders. Responsibilities are clearly defined and work is divided and coordinated. Establish a reward mechanism for the discovery of major problems and information submission, and promote the transformation of student management methods to "active problem discovery" and "source management services". Improve the informatization, refinement, scientificity and student autonomy level of school student apartment management and services. Organize and establish a student community self-management committee to better realize students' "self-education, self-management, and self-service."

(2.3) Improve the supporting facilities of the psychological consultation room

Establish and improve the supporting facilities of the psychological consultation room, adhere to the principles of science and practicality, set up psychological measurement areas, relaxation rooms, independent self-help activity areas and other mental health education expansion areas, set up psychological mailboxes outdoors, collect student feedback in a timely manner, ensure basic configuration and mental health education work is carried out scientifically and effectively.

Regularly arrange psychological education teachers to be stationed in the consultation room to provide students with professional services such as psychological counseling, emotional adjustment, and sand table therapy, understand students' tendency to psychological problems, carry out psychological education and counseling work in a timely manner, and intervene in time to solve students' psychological problems.

(2.4) Increase the intensity of theme education and improve the effectiveness of education

Arrange employment guidance, career planning and other service venues in student communities, promote counselors, ideological and political theory teachers and other ideological and political education forces to sink into student communities, combine specific themes and important activities, carry out extensive ideological and political education, and promote the party's theory speech into the community and guide students' academic

development, scientific research training, project practice, and subject innovation activities in the community[5].

(2.5) Add student activity function rooms

The "one-stop" community is designed to meet the various needs of students in study, life, leisure and other aspects. As the main activity position of the school's second classroom construction, the important and positive role of student associations in the "five education" growth and all-round development of college students continues to be demonstrated. The establishment of student activity function rooms is urgent. The addition of a student activity function room can meet the daily needs of student associations and provide a working place.

(2.6) Build student party and league workstations and theme communities

In the one-stop student community, in accordance with the Party Building Demonstration Leading Area and the Academic Style Construction Cultivation Area, we will gradually build functional activity areas such as a social practice research center for college students, a reunion youth home, a youth volunteer service area, a comprehensive area for sports, music, and beauty education, a traditional culture education area, and an academic area. Functional activity areas such as guidance discussion area and salon communication area, in order to meet the diverse and personalized ideological, learning and life needs of community students.

6. Summary

To build a "one-stop" student community, we need to combine the unique characteristics of art colleges and universities, consider the special needs of art students, formulate a community unique to art students, coordinate the full cooperation of all service entities in the school, and create synergy. Build the art college student community into a comprehensive education platform integrating creation, service, education, and management.In the process of construction and development, the school must always adhere to the principle of cultivating people with moral integrity, strengthen responsibility and cohesion with "party committee leadership", strengthen the position and establish guidance with "party building leadership", strengthen the team and grasp implementation with "department linkage", Use "teacher collaboration" to strengthen support and promote training, use "student participation" to strengthen coverage and focus on the subject, use "practical assistance" to strengthen the carrier and produce actual results, always pay attention to the needs of students, and provide students with more high-quality, convenient, efficient and comfortable services.Ultimately achieve a win-win situation for students and colleges.

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