

# Problems and Countermeasures of Family Education at Primary School Level in the Context of the Family Education Promotion Act

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## Abstract

**With the implementation of the Law of the People's Republic of China on the Promotion of Family Education, family education has become the focus of attention of all sectors of society. However, compared with school education and social education, China's previous family education law system or the development of the level of family education are lagging behind. Elementary school students are in a very important stage of life values and learning habits, in the education of elementary school students, we should give full play to the role of family education, to strengthen the parents of elementary school students' attention, and actively cooperate with the teaching work of school teachers. However, according to the scholars' survey, many parents are not clear about their own position in the education of students, and lack of attention to their children, which leads to the lack of family education received by the students. In this paper, the problems in family education of elementary school students are studied, and the strategies of family education in elementary school are analyzed on this basis.**

## Keywords

**Elementary school stage; family education; problems and countermeasures.**

## 1. The Background of The Era of Family Education Legislation

Children's educational journey begins in the family, and family education, as the starting point for life education, is of great significance to the growth and success of minors. The outcome of children's family education is even more important for national development, social stability and national rejuvenation. Since the 18th CPC National Congress, General Secretary has had the foresight to discuss the importance of family education and the necessity of building family culture. The 19th CPC National Congress clearly put forward the fundamental task of fostering socialist core values, "insisting that all people take action, with cadres taking the lead, and starting from the family and from children". Subsequently, the Fourth Plenary Session of the 19th CPC Central Committee, the Fifth Plenary Session of the 19th CPC Central Committee, and the Sixth Plenary Session of the 19th CPC Central Committee gave China's answer to the question of how to build a system of educational guidance and services that covers both urban and rural areas, and how to build a mechanism for collaborative education in the school, family and society. The major decisions of the CPC Central Committee on family education have pointed out the direction and clear path for the further development of family education in China. In reality, due to the influence of family structure, social transformation, educational reform and other factors, there are still some problems in family education in China. These problems need to be solved in a comprehensive and complementary manner in terms of birth, upbringing and education, and need to be shifted from focusing purely on school education to focusing on a holistic pattern of education that synergizes the development of family education, school education and social education. At present, the issue of family education has become a difficult and hot issue in China's social governance, and the law is the strongest guarantee for

the development of education and social stability, thus the timely legislation of family education is the best path to solve the new problems in the field of education in the new era. Family education is related to the development of family members, but also to the development of the country and social harmony, family education has obvious public attributes, this obvious characteristic is the logical starting point for the state to use legal norms to intervene in family education. However, it should also be recognized that family education is a private activity carried out by parents in the family, and for this reason the Government is not directly involved in the implementation of family education, but rather provides promotion and support for it.

## **2. Problems of Family Education at The Contemporary Elementary School Level**

### **2.1. Weak awareness of the main body of family education**

Education is not only the obligation of school and society, but also an important responsibility of every family. However, many parents have a lack of awareness of the importance of family education and their own responsibility. Therefore, they do not pay due attention to family education, and they lack the sense of responsibility for family education, which makes family education fail to exert the synergy of education. Although with the progress of the times, the level of China's family education is constantly improving, but some parents still have a lack of awareness of the identity of the main body of family education, they only pay attention to the "raising" but neglect the importance of "teaching" in raising children, they think that providing a material basis for a better life for their children is the best way to make their children happy. They think that providing children with the material basis for a good life and raising them to adulthood is the main duty of parents, so they put the center of their lives on their work, but neglect their children's family education and lack of care and teaching, and fail to take up the main responsibility of family education. The Law of the People's Republic of China on the Promotion of Family Education provides a clear definition of family responsibility: "Parents or other guardians shall establish the sense of responsibility that the family is the first classroom and that parents are the first teachers, and shall assume the main responsibility for the implementation of family education for minors, and shall educate minors to develop good thoughts, conduct and habits by means of correct thinking, methods and behaviors." It can be seen that parents should not only pay attention to the child's physical body care more to the child's ideological character and behavioral habits to take the correct teaching.

### **2.2. The wrong concept of family education method**

With the promulgation of the Law of the People's Republic of China on the Promotion of Family Education, many families have begun to gradually realize the importance of family education, but due to the parents as the main body of family education has not gone through a systematic scientific education training, resulting in a lack of correct concepts and methods of family education in family education. Under the pressure of compulsory education, some families only emphasize their children's academic performance, but neglect the cultivation of their children's moral character and hobbies. It can be seen that their lack of theoretical knowledge of psychology ignores the laws of physical and mental development of children and individual differences, not as an independent individual with traditional concepts to constrain the teaching them to limit their overall development and personality development, the children's physical and mental health and development of a negative impact. There are two extremes in the current family education style, one is the permissive education style, this education style is prominent in the one-child family, parents in the child-rearing spoiling and accommodating so that they develop selfishness, capricious and arrogant character, the other is the authoritarian education style, in this way the parents of the strong desire to control the child to require

absolute obedience, disregard for the child's needs, may lead to the formation of the child timid and cowardly character. The other is authoritarian parenting, in which the parent is controlling and demands absolute obedience, ignoring the child's needs, which may lead to the development of a timid and weak character. But nowadays, most parents should be in between, but because they don't understand the law of children's physical and mental development, they still don't know how to get along and communicate with their children correctly, and lack of scientific concepts and methods of family education.

### **2.3. Poor family education environment**

Family is the cell of society, is also the first classroom. Children grow up in the family environment from birth, and the family environment is the first and longest lesson in their life, which plays a vital role in family education. Different family environments will create different personalities for children, as the saying goes: "A child's son must have his own father", there is a certain theoretical basis, the parents' words and deeds on the child's educational impact is a long-term and stability. In today's society, many parents are always asking their children to excel in both character and learning, but neglected to discipline their own words and deeds did not set a good example of parental image. For example, parents strictly limit the behavior of children playing cell phones, but when the child is studying on the sidelines of their own indulgence in cell phone network, teaching children to be honest and trustworthy but always break faith in the commitment to the child gradually lost the majesty of parents. The influence of the family on the child is subtle, parents' behavior is extremely important in the family education environment, children grow up in different family environments will have different family colors, a good family environment and atmosphere plays an important role in promoting the development of children.

## **3. Countermeasures for Family Education at Elementary School Level**

### **3.1. Emphasize family education and assume parental responsibility**

Some parents neglect the education of students, thinking that the education of students is the responsibility of schools and has little to do with parents. This kind of thinking is wrong, and parents should eliminate this kind of thinking in the first place. Although it is said that school is the place to educate children, but compared with home education, school education is more about teaching students knowledge. A lot of attitudes toward the world and life lessons have to be taught by parents through their own experience. Therefore, school education alone is not enough, and children's family education is still indispensable. Therefore, parents should have the courage to take up their own responsibility and cannot use busy work as an excuse to lack of care for their children. For example, as people who live in the same living place as their students, parents are bound to be very familiar with their students and can keenly detect changes in their students' emotions. Parents should not ignore these details, thinking that these things are no big deal. Instead, they should ask their students patiently to understand why their students are depressed and then counsel their students accordingly. At the same time, after work, parents should not neglect the company of students. A child's childhood only comes once, so parents should spare time to play with their children so that they can grow up happily with their parents. In elementary school, parent-teacher conferences are a very common form of home-school cooperation. During parent-teacher conferences for students, parents should try their best to be present and not to be absent. Let the students understand that their parents attach great importance to their studies and will come to their parent-teacher conferences even if they are very busy at work. Only if students are made to realize this on their own initiative will they not want to let down their parents' expectations and work hard on their studies.

### **3.1.1. Emphasis on scientific methods and educational activities**

Not all parents are parenting experts, there are many parents are ordinary moms and dads, parents in the process of educating children, there will inevitably be some mistakes and distress. If parents choose to ignore these troubles, then there will be a lot of trouble in the process of educating children. And some parents have old ideas, and students' ideas will be in conflict, if parents do not correctly and properly to deal with these issues, it is easy to cause many conflicts. These conflicts will interfere with daily life. What's more, these conflicts may affect the parent-child relationship between students and parents. Therefore, parents should use outside forces to improve their parenting skills and update their old ideas to avoid conflicts with their children. Parents should organize the content of home education activities in a targeted manner to promote the accomplishment of learning goals by elementary school students. The content of the design of family education activities should be an extension of classroom teaching content rather than a reproduction of classroom content, so parents should make full use of the limited time for family education to tap the children's interests, so that the children can have fun while improving their academic performance in family education.

### **3.1.2. Emphasize quality education and insist on all-round development**

Every parent hopes that his or her child can become an excellent student, but the results are not the only criterion for judging whether a student is excellent or not. And elementary school students are still immature, quality education is more important than performance. Parents should set up a correct concept of education, correctly look at the student's academic performance, do not give students too much pressure, encourage children to develop other hobbies and interests, and more sports activities, to develop a healthy body, and enhance the student's quality in all aspects. Parents should organize the contents of home education activities in a targeted manner to facilitate primary school students to accomplish their learning goals. The content of home education activities should be designed as an extension of classroom teaching content rather than a reproduction of classroom content, so parents should make full use of the limited time for home education to explore their children's interests, so that their children can have fun while improving their academic performance in home education.

### **3.1.3. Emphasizing environmental inculcation and fostering a good family culture**

Family education is a long process, and the prerequisite for good family education is to create a harmonious and relaxed family atmosphere. Parents should get along with their children in the mode of friends, learn from each other and encourage each other. Elementary school students' minds are still developing, and the family atmosphere is very important to the growth of children. Parents should establish a harmonious family environment for students and create a family with a good family culture. So that students can live in a harmonious, warm, healthy family environment, from such a family environment out of the children, must be very lively, cheerful, brave. Parents can appropriately carry out some nice family activities in the free time of some festivals, so that all members of the family can participate together. By participating in family activities, you can make the family members more united, more mutual respect, so as to achieve the creation of a good family children in the early childhood has a very strong plasticity is the best time to develop a family style. A good family style requires parents to constantly improve their own moral and cultural cultivation to regulate their own behavior and conduct in life to set a good example for their children. Moral education is the first task of the construction of the family style, the fundamental task of education in China is to establish morality and emphasize the first moral and then nurture people, so parents in the construction of the family style to penetrate the moral concepts, and combined with the practice of life in the little things so that they develop the correct moral behavior habits.

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