

Research on the Reform of Teaching Quality Evaluation in Local Universities for OBE Concept: A Case Study of Shaoyang University

Hui Li¹, Jie Tang^{1,*}, Fangming Liu², Luhua Zou³, Youlin Tang¹

¹ Office of Educational Administration, Shaoyang University, Shaoyang 422000, China

² Teaching Supervision Group, Shaoyang University, Shaoyang 422000, China

³ School of Information Science and Engineering, Shaoyang University, Shaoyang 422000, China

* Corresponding author

Abstract

The quality of talent cultivation is the lifeline of the Colleges and Universities, and continuously improving the quality of talent cultivation is the goal that Shaoyang University is striving for. The University will further promote the comprehensive improvement of the quality of talent training in the comprehensive implementation of the educational philosophy of "results-oriented, student-centered, and continuous improvement": Layered classification and compaction responsibilities, forging a strong supervision team; Improve system and optimize management, and align with the development trend of education; Taking professional certification as an opportunity to continuously improve teaching evaluation; Fully cover and strictly implement, and promote teaching evaluation work. Adhering to the OBE education concept and promoting the reform of teaching quality evaluation in local colleges and universities is of great practical significance for The University to firmly promote the "3-3-6" development strategy and accelerate the construction of a high-level applied university with distinctive characteristics.

Keywords

Quality of talents training; OBE; Teaching supervision.

1. Introduction

The quality of talents training is the lifeline of the Colleges and Universities, continuously improving the quality of talents training is the goal that Shaoyang University strives to achieve in its education, and it is essential to strictly evaluate and maintain the quality of the University. Strict standards and heavy evaluation have become the norm in the teaching quality management department of our school. Based on the OBE education concept, deepening the construction of teaching quality evaluation in The University is of great significance for continuously improving the "gold content" of talent cultivation.

2. Layered Classification and Compaction Responsibilities, Forging a Strong Supervision Team

Teaching Supervision Team of Shaoyang University was established in April 2004, and after 20 years and five term changes, we are about to welcome the seventh teaching supervision team. Teaching supervision always adheres to the principle of high standard appointment, consisting of retired cadres, professors, and associate professors at or above the department level who

have been engaged in teaching and management work for a long time. They support the leadership of the CPC and are loyal to the CPC's educational cause.

In 2019, The University issued the "Shaoyang University Teaching Quality Monitoring Measures", emphasizing the implementation of a two-level teaching supervision system, and issued the "Implementation Rules for Teaching Supervision in the Second Level College of Shaoyang University", Clarify that "the teaching supervision of secondary colleges is an important component of the school's teaching quality monitoring system and an important force for self-monitoring and ensuring the teaching quality of secondary colleges. "Adhere to the full process, full staff, and all-round quality assurance of undergraduate education and teaching, establish a responsibility system of unified leadership of the school's party committee and administration, division of labor and responsibility between departments and colleges, and collaborative participation of all staff". The new teaching supervision regulations further clarify the establishment of a two-level supervision system between the school and the college. The members of the college's teaching supervision group are appointed by the college dean, and daily management work is the responsibility of the vice dean of teaching.

Two Levels of teaching supervision, had adhered to the principle of moral education and people-oriented, promoted the four returns, closely focuses on the school's teaching center, focused on the quality of education and teaching, served the needs of student growth, continuously promoted education and teaching evaluation reform, strictly monitored the teaching process and quality, standardized teaching order, established a good teaching and learning style, and promoted the improvement of talent training quality.

3. Improve System and Optimize Management, and Align with the Development Trend of Education

In 2022, in order to deeply implement Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era and The spirit of the National Education Conference and the National Conference on Undergraduate Education in the New Era is to implement the fundamental task of cultivating morality and talents, promote the Four Returns, improve and perfect the quality monitoring system of undergraduate teaching in schools, further play the role of teaching supervision in undergraduate education, and continuously improve and enhance the quality of undergraduate teaching. According to the spirit of the "Overall Plan for Deepening the Reform of Education Evaluation in the New Era" (hereinafter referred to as the "Overall Plan") and in combination with the actual situation of the school, it is planned to further standardize the teaching supervision work, and carry out the second revision of the "Shaoyang University Teaching Supervision Team Constitution (Second Revision)", which clarifies that the evaluation results will be timely disclosed and linked to teacher title evaluation, award and excellence evaluation, performance evaluation, etc, to promote the improvement and enhancement of teaching quality, achieve parallel rewards and punishments for evaluation results; Adhering to the OBE education concept, and implementing the shift from "teaching evaluation" to "learning evaluation" - a shift centered on students, learning, and learning outcomes, play the role of teaching evaluation as a "baton".

In 2019, The University revised and issued the "Implementation Measures for Curriculum and Teaching Assessment of Teachers at Shaoyang University (Revised)", Emphasizing that "schools should conduct a teacher course teaching effectiveness evaluation for each teacher every academic year, and conduct a comprehensive evaluation of teacher course teaching according to work needs." "The evaluation of teacher course teaching effectiveness consists of three aspects: teaching supervision evaluation, student evaluation, and peer teacher evaluation, with teaching supervision evaluation accounting for 40%, peer teacher evaluation accounting for 20%, and student evaluation accounting for 40%." "Establish a system for leaders and

cadres to listen to lectures, promptly identify and solve problems in teaching, and create a good atmosphere where leaders at all levels in the school care about teaching, attach importance to teaching, and support teaching."

In 2018, The University Teaching Quality Monitoring Office issued a notice on implementing full coverage of teacher classroom teaching evaluation, which clearly stipulated that "in order to ensure the fairness of teaching supervision, the Teaching Quality Monitoring Office will organize a group of three teaching supervisors to review and recognize the teaching effectiveness of some teachers in the classroom."

In 2015, The University Teaching Quality Monitoring Office issued a notice on promoting full coverage of teacher classroom teaching evaluation, requiring "full coverage of student evaluation, peer teacher evaluation, and supervision evaluation for all teachers in the school's classroom teaching." It was clearly stipulated that "teachers participating in the evaluation of professional and technical positions in higher education must have both student evaluation scores, peer teacher evaluation scores, and supervision evaluation scores, with zero points for any missing items."

4. Taking Professional Certification as an Opportunity to Continuously Improve Teaching Evaluation

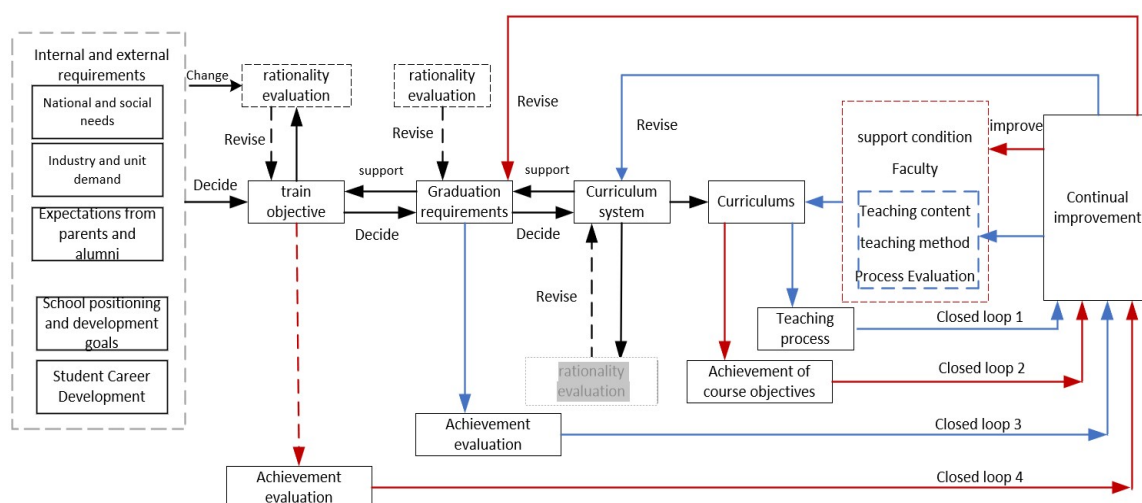


Figure 1. A Teaching Quality Monitoring System with Four Levels of Layered Monitoring

Taking professional certification as an opportunity, guided by the OBE concept, and with the revision of the 2022 talent training program as the starting point, focusing on student learning effectiveness, a teaching quality monitoring system based on output oriented hierarchical monitoring of society, school, college, and major is constructed. As shown in Figure 1, a "four cycle" teaching quality continuous improvement mechanism is constructed, including external cycle, professional cycle, course cycle, and in class feedback. Regularly conduct evaluations on the rationality and achievement of training objectives, graduation requirements, curriculum system rationality, and course objectives, and apply the evaluation results to carry out continuous improvement.

5. Fully Cover and Strictly Implement, and Promote Teaching Evaluation Work

Since the release of the "Overall Plan for Deepening the Reform of Education Evaluation in the New Era" (hereinafter referred to as the "Overall Plan") in 2020, The University has

comprehensively deployed, strictly standardized and implemented, and deeply promoted teaching evaluation work.

Since 2020, more than 10 teachers in our school's higher education professional and technical position evaluation have been disqualified from participating due to missing teaching evaluation items or single item results below 80 points.

Since 2020, more than 300 school level leaders have attended and evaluated courses, and more than 2200 department level leaders have attended and evaluated courses.

On February 8, 2022, China Education Press published "Shaoyang University: Adhering to the Five in One "Comprehensive Improvement of Talent Training Ability", which reported on the good practices of our school's education and teaching evaluation work.

In the spring semester of 2022, The University have carried out a one week online teaching and training activity. Especially from April 19th, The University have transitioned from offline teaching to online teaching. In order to achieve the work goal of "hierarchical classification, online and offline, and substantive equivalence", we had formulated and released the "2022 Spring Semester Online Teaching Quality Monitoring Work Plan", to establish and improve a two-level monitoring system at the school and college levels: more than 200 theoretical courses under school level supervision and supervision, over 50 graduation thesis (design) defenses, 1100 theoretical courses under college level supervision and supervision, and over 240 graduation thesis (design) defenses.

In the autumn semester of 2022, based on the current situation of "scattered and localized outbreaks" and multiple changes in the local epidemic situation, The University fully utilized information technology means to achieve multiple switching between online and offline teaching forms. In order to ensure the smooth implementation of online teaching and effectively improve the quality of online teaching, the teaching supervision teams at the school and college levels have adopted the measure of "division of labor and cooperation, key promotion, and comprehensive implementation", putting the quality of online teaching first, sinking to the front line, deepening into online classrooms, conducting cloud supervision, carefully understanding the teacher's pre class preparation, attendance of teachers and students, use of teaching platforms, classroom interaction, classroom order, and other situations, and discovering real problems, providing genuine care, genuine assistance, and ensuring the safety and efficiency of online classrooms. During the autumn of 2022, a total of 1361 classes, 1937 courses, and 6008 classrooms were monitored daily during online teaching. The University will fully implement the educational philosophy of "results oriented, student-centered, and continuous improvement", further promote the comprehensive improvement of the quality of talent training in the school, promote the comprehensive development of students, and have important practical significance for The University to firmly promote the "3-3-6" development strategy and accelerate the construction of a high-level applied university with distinctive characteristics.

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