

Three-dimensional Exploration of Beidahuang Spirit Integrating into College Students ' Ideological and Political Education

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Abstract

The spirit of the Great Northern Wilderness is an important part of the spiritual pedigree of the Chinese Communists, and it is also one of the representatives of Longjiang 's " four spirits. " The spirit of the Great Northern Wilderness is the spiritual character cultivated and tempered by the broad masses of the people in the Heilongjiang Reclamation Area through long-term hard work under specific historical conditions, which has very important educational value. Integrating the spirit of iron man into the ideological and political education of college students will help college students establish correct values and give full play to the value leading role of the spirit of the Great Northern Wilderness. Through in-depth analysis of the scientific connotation of the spirit of the Great Northern Wilderness, combined with the current ideological and political education of college students, this paper focuses on exploring the integration path of the spirit of the Great Northern Wilderness, further inheriting and carrying forward the spirit of the Great Northern Wilderness, and implementing the fundamental task of cultivating people with morality.

Keywords

The Great Northern Wilderness Spirit; college students; ideological and political education.

1. Introduction

As an integral part of the spiritual pedigree of the Chinese Communists, it shows the lofty spiritual style of the people in the reclamation area, highlights the strong spiritual power of ideals and beliefs, and integrates the spirit of the Great Northern Wilderness into the ideological and political education of college students. It is conducive to college students to strengthen their ideals and beliefs, and establish a sense of responsibility to dare to bear and bear hardships. Socialism with Chinese characteristics has entered a new era. In the context of the era of continuous struggle, the spirit of the Great Northern Wilderness has also been given new connotations, which can provide inexhaustible spiritual impetus for college students to continue their struggle. Therefore, it is of great theoretical and practical significance to explain the profound connotation and contemporary value of the spirit of the Great Northern Wilderness and explore the practical path of integrating into the ideological and political education of college students.

2. Connotation Dimension: The Rich Connotation of the Great Northern Wilderness Spirit

"The spirit of the Great Northern Wilderness was born in the great practice of the three generations of the Great Northern Wilderness people led by the Party in exploring the path of China 's modern agricultural development on the black soil"[1].The spirit of the Great Northern Wilderness, with " self-reliance, hard entrepreneurship, courage to explore, and willingness to dedicate " as the spiritual core, fully demonstrates the political consciousness, will character,

and spiritual realm of the people of the Great Northern Wilderness, and provides theoretical support for the ideological and political education of college students in the new era. Only by correctly understanding the connotation of the spirit of the Great Northern Wilderness can we draw useful ingredients from it and transform the spirit of the Great Northern Wilderness into a powerful spiritual force for ideological and political education of college students.

(1) Self-reliance

The great character of self-reliance is the source of power for the people of the Great Northern Wilderness to overcome difficulties. The self-reliance contained in the spirit of the Great Northern Wilderness refers to the survival wisdom and creative power that rely on their own strength in a difficult environment. Its core is to create conditions and solve problems.

At the beginning of the pioneer, the biggest challenge is to survive. The Great Northern Wilderness is located in the alpine region, with harsh climatic conditions and swamps everywhere. When it first entered the Great Northern Wilderness, there was no house to live in and there was a shortage of food. Reclaimers rely on tough beliefs and tenacious will to self-reliance. In the absence of advanced tools, they use their hands to transform the wasteland, rely on manpower to build ' horseshelves ' to fight the extreme cold, and rely on digging wild vegetables and digging holes to store grain to solve the problem of food shortage. With his own wisdom, he independently explores the production mode. Facing the unique geographical and climatic conditions of the Great Northern Wilderness, the Great Northern Wilderness people have no ready-made experience for reference, through repeated exploration and experiment. In the face of the dilemma of no reclamation machinery, they reclaimed frozen soil by pulling wood plows, and by 1958, they achieved a per capita reclamation of 0.3 acres per day ; in the face of the plight of no means of transport, the reclaimers carried materials through the ' lifting bar ' of the trunk system, and the 852 farm achieved the feat of transporting 100,000 cubic meters of building materials ; in the face of the plight of no building materials, the Great Northern Wilderness people built more than 500,000 houses by weaving ' raha braids ' to build walls. The spirit of self-reliance is one of the driving forces for the " Great Northern Wilderness " to become " Great Northern Warehouse. " By 2024, the total grain output of the Great Northern Wilderness Group has achieved " twenty-one consecutive harvests, " which has exceeded 40 billion jin for 14 consecutive years. It has made important contributions to national food security and fully reflected the struggle posture created by the Great Northern Wilderness people relying on their own strength.

(2) Hard work

The fine tradition of hard work is the strength support of Beidahuang people 's hard work. The spirit of arduous entrepreneurship contained in the spirit of the Great Northern Wilderness is the core driving force for pioneering the wilderness and creating performance with a tenacious will. The great changes in the Great Northern Wilderness are a vivid interpretation of the arduous entrepreneurship of the broad masses of the people in the Great Northern Wilderness. In the era of lack of advanced machinery and equipment, they used manpower to break through various difficulties in production and relied on the most basic tools such as shovels and picks to open up a million mu of wasteland. In the key link of robbing agriculture, the Beidahuang people ' carried a hoe during the day and grinded a sickle at night ', fought hard in the field for a long time, breaking through the double restrictions of natural environment and technical difficulties. It broke through the ' forbidden planting area ' and realized scientific and technological entrepreneurship. In the alpine zone of 50°north latitude, the water level of the swamp was reduced by digging drainage canals, and the acid soil was neutralized with peat soil. This series of hard practices created the ' cold rice myth '. The long-term adherence and continuous investment of the Beidahuang people began in 1947. Generations of people began to work hard, not only to cultivate cultivated land, but also to build a complete production and

living system such as farms, schools and hospitals from scratch. It is this hard entrepreneurial spirit that is not afraid of hardships and hard work, and builds the barren wasteland into an important commodity grain base in China, reflecting the hard entrepreneurial spirit of " a blueprint to the end, " laying an important cornerstone of national food security and making great contributions to the revitalization of the country.

(3) Dare to open up

The pioneering spirit of innovation is the internal driving force for the innovation and development of the Beidahuang people. The spirit of pioneering is essentially an active act in the face of the unknown. Under the guidance of the spirit of pioneering, one miracle after another has been created in the ancient wasteland, which is reflected in the active exploration and breakthrough of several generations in the face of harsh environment and unknown challenges. The people of the Great Northern Wilderness actively accepted multiple forces. Groups such as demobilized officers and soldiers, educated youth, educated youth and farmers from all over the country gathered in the Great Northern Wilderness. The unity and cooperation of multiple forces formed a joint force with the courage to open up, so that the Great Northern Wilderness developed from a remote wasteland to a large granary of the motherland. Beidahuang people constantly innovated the production mode and created the agricultural technology system in cold region. The planting method of ' four rooms in the same spring ' realized the breakthrough of ' greenhouse seedling raising + plastic film mulching + windbreak forest network + warm shed fresh storage '.For example, Hongxinglong Farm realized the annual supply of cucumber and broke the dilemma of ' half year vegetable shortage '.The production mode of the Great Northern Wilderness has developed from the initial artificial reclamation to mechanized farming, and further to the development of modern agriculture. The Great Northern Wilderness has continuously explored and actively explored in agricultural technology and management mode. Since the reform and opening up, with advanced production experience and modern agricultural machinery and equipment, this land has developed from traditional agriculture to modern agriculture, realizing the historical transformation from the Great Northern Wilderness to the Great Northern Warehouse, taking the lead in realizing large-scale mechanized planting, promoting agricultural industrialization and intelligence, and becoming the benchmark of modern agriculture in China.This is also a perfect interpretation of the spirit of pioneering.

(4) Be willing to sacrifice

The noble realm of dedication is the selfless and selfless value concept of the Beidahuang people. The spirit of dedication in the spirit of the Great Northern Wilderness is a noble choice for pioneers to focus on the long-term and the overall situation, put the national interests above the personal interests, and cast the individual life into the national strategy. Its core lies in the spirit of relay dedication and sacrifice of ' dedicating youth to life and dedicating life to children and grandchildren '.

After the founding of the People 's Republic of China, a large number of officers and men, young intellectuals, and the masses in the border areas responded to the call and came to the harsh environment of the Great Northern Wilderness. These volunteers give up their comfortable life and take root in the wasteland. In order to collective and national interests, they closely combine their personal future with the important task of national food production. As the vice president of the twenty-two company, Zhang Zhisheng, a educated youth, led the youth to open up wasteland and build points, played a vanguard and exemplary role, selfless dedication, and finally fell on the construction site due to illness. In the development process of the Great Northern Wilderness, whether it is a front-line agricultural reclamation worker, scientific research personnel, or grassroots managers, everyone does not seek fame and fortune, regardless of returns, takes collective interests as the first, and quietly devotes to ordinary positions, turning the wasteland into a " Great Northern Warehouse. " The team of the Rice

Research Institute of Beidahuang Academy of Agricultural Reclamation Sciences has cultivated the ' Longken 2021 ' cold-resistant rice seeds with ten years of persistence and dedication. In the face of the high-paying invitation of foreign enterprises, the three generations of reclamation resolutely chose to carry out ' scientific and technological dedication ' on this land. This kind of collectivism spirit regardless of personal gains and losses is a vivid manifestation of the willingness to sacrifice.

3. Value Dimension: The Necessity of Integrating Beidahuang Spirit Into College Students ' Ideological and Political Education.

(1) Build college students ' ideal and belief by self-reliance

Ideals and beliefs are the calcium of the spirit, and the lack of ideals and beliefs will lead to ' cartilage disease '. As a new force for national development, college students ' ideals and beliefs are related to their own development, national prosperity and national rejuvenation.

With the rapid development of globalization and information technology, the relationship between the Internet and college students is increasingly close. On the one hand, they can use the Internet and other media to access to diverse cultures and ideas, which provides favorable conditions for college students to broaden their horizons and long-term development. However, the complex social and network environment brings many unknown challenges to the cultivation of college students ' ideals and beliefs. The utilitarian nature of the market economy and the penetration of multiculturalism, Buddhism, lying flat, exquisite egoism and other wrong behaviors are prevalent among some college students, and even the phenomenon of vague ideals and beliefs appears. It is necessary to integrate the spirit of Great Northern Wilderness into the ideological and political education of college students. The development and construction of the Great Northern Wilderness is a magnificent epic of self-reliance struggle. The people of the Great Northern Wilderness turned the ' Great Northern Wilderness ' into the ' Great Northern Warehouse ' by virtue of the spirit of self-reliance and hard struggle, creating a miracle in the history of human reclamation. This spirit of self-reliance has become the most distinctive background and core gene of the Great Northern Wilderness spirit. The spirit of the Great Northern Wilderness contains profound spiritual connotation, which is in line with the core values of socialism. The value of the times highlighted by the spirit of self-reliance plays an important leading role in building the ideals and beliefs of college students, and can help college students establish a correct world outlook, outlook on life and values.

(2) Stimulate the reform and innovation of college students by hard work

The spirit of the times with reform and innovation as the core contains the spiritual characteristics of hard entrepreneurship and innovation. As a reserve force for socialist modernization, college students ' hard work and sense of reform and innovation are related to the process of national prosperity and national rejuvenation. Integrating the spirit of the Great Northern Wilderness into college students ' ideological and political education to stimulate college students ' sense of reform and innovation. In the spirit of the Great Northern Wilderness, ' hard work ' is one of the core connotations, which is closely related to the reform and innovation of college students, and can provide important spiritual support for college students to stimulate innovation. The characteristics of " daring to be the first " contained in hard entrepreneurship are highly consistent with the requirements of reform and innovation. The essence of hard entrepreneurship is to base on reality, solve problems, and change from ' Beidahuang ' to ' Beidacang '. It is a great practice of reform and innovation. Beidahuang people explore planting technology according to local climate and soil characteristics, which reflects the wisdom of starting from reality. This inspires college students to dare to jump out of the mindset and combine social needs, industry pain points, reform and innovation goals with practical problems in the process of reform and innovation. The transformation of the Great

Northern Wilderness from ' Mangman wasteland ' to ' Chinese rice bowl ' embodies the spirit of reform and innovation of ' dare to try ' everywhere. This spirit can awaken college students ' consciousness of reform and innovation, not be bound by existing experience, actively explore new paths in social practice, and transform " entrepreneurial " development into " breakthrough " innovation. In short, the spirit of hard work and entrepreneurship can enable college students to maintain the sharpness of " daring to be the first in the world " in innovation, and to have the steadfastness of " one step at a time, " so as to go more steadily and further on the road of reform and innovation.

(3) Promote the spirit of struggle of college students with the courage to open up

At present, the country is in an important period of development strategic opportunities, facing opportunities and unknown challenges. As socialist builders and successors, college students need more young college students to have the courage to strive for development in the process of seeking new breakthroughs and new development in the country. Struggle is a long-term, the former planted trees, future generations take advantage of the cold, the great cause requires generations, dozens of generations, dozens of generations continue to struggle '[2]The ' courage to explore ' in the spirit of the Great Northern Wilderness is derived from the practice of the Great Northern Wilderness people to break the silence of the wilderness and create a miracle of reclamation under extremely difficult conditions. It is reflected in the courage to break through, the courage to be the first, and the courage to fight hard, which is of great significance to stimulate the spirit of struggle of college students. First, the integration of the spirit of the Great Northern Wilderness into the ideological and political education of college students can provide lasting spiritual motivation for college students to struggle. In the face of the original wilderness, the pioneers of the Great Northern Wilderness split the frozen soil with a hoe and a sickle, and built a farm on people 's shoulders. This pioneering consciousness can make college students fully realize that the struggle is not a passive acceptance of the status quo, but an active breakthrough in limitations. This spirit of struggle also encourages college students to jump out of the mindset with a pioneering spirit in the face of difficulties in learning and scientific research, and to seek breakthroughs and find practical ways to solve problems with a courageous spirit of struggle. Second, the integration of the spirit of the Great Northern Wilderness into the ideological and political education of college students can guide college students to establish a correct direction of struggle. The courage to open up is not only ' daring to break ', but also includes the accurate grasp of the development of the times and the needs of the country. The development of the Great Northern Wilderness has made great contributions to national development and food security from solving the problem of food shortage to developing modern agriculture. Youth is the future of the country and the hope of the nation. Therefore, the goal of college students should be more clear, should not blindly struggle, but to the individual 's goal and social needs, national strategy and so on closely together, in the struggle to achieve their own value. Thirdly, integrating the spirit of the Great Northern Wilderness into the ideological and political education of college students can cultivate college students ' ability to resist setbacks. The road of exploration is bound to be full of difficulties. The people of the Great Northern Wilderness have overcome multiple challenges such as cold, barren and backward technology. This kind of arduous struggle and pioneering experience can make college students realize that the struggle will not be plain sailing. In the face of failure and setbacks, they need to have tenacious will quality. This kind of compressive ability, which is refined from the pioneering practice, can make college students cope with difficulties more calmly in the struggle.

In short, the pioneering spirit of the Great Northern Wilderness provides a spiritual model for contemporary college students to struggle - not only to dare to break through and aim at the distance, but also to be down-to-earth and not afraid of challenges, in the struggle to achieve the unity of personal growth and social value.

(4) Strengthen the sense of responsibility of college students with dedication

The youth is prosperous, the country is prosperous, and the youth is strong, the country is strong. Only the young generation has the responsibility to dare to play, in order to realize the rejuvenation of the Chinese nation. With the rapid development of market economy, some college students have a weak sense of responsibility. On the one hand, under the environment of superior material life and diversified information, some college students become exquisite egoists, who only pay attention to their own interests and ignore their collective and social responsibilities; on the other hand, in the face of complex social problems and future development pressure, some students lack the courage and practical ability to take the initiative. The current situation of college students is in stark contrast to the core of 'hard work and dedication' in the spirit of the Great Northern Wilderness, which highlights the urgency of strengthening college students' sense of responsibility with the spirit of the Great Northern Wilderness as the carrier. The spirit of the Great Northern Wilderness, which was born on the vast black land, embodies the great practice of several generations of the Great Northern Wilderness people to transform the wilderness into a granary at the cost of youth, blood and even life. It is of far-reaching significance to integrate the spirit of the Great Northern Wilderness into the ideological and political education of college students and to deeply explore the core of the spirit of dedication, which is of far-reaching significance for strengthening the sense of responsibility of college students and cultivating new people in the era of national rejuvenation. The arduous struggle and dedication in the spirit of the Great Northern Wilderness have not faded with the changes of the times, but have become a fresh carrier for the cultivation of college students' sense of responsibility. In the face of the unprecedented changes in the world today, national strategies such as food security and ecological protection need to be fought for by the younger generation. The dedication gene contained in the spirit of the Great Northern Wilderness can awaken college students' feelings of home and country, encourage them to take the initiative to closely link personal growth with the fate of the country, draw spiritual strength from history, and strengthen responsibility in the 'pioneering' journey of the new era.

4. The Dimension of Practice: The Path of The Spirit of The Great Northern Wilderness Into The Ideological and Political Education of College Students

The core connotation of the arduous struggle, the courage to explore, the overall situation and the selfless dedication in the spirit of the Great Northern Wilderness is of great value to the ideological and political education of college students. The integration of the spirit of the Great Northern Wilderness into the ideological and political education of college students can be carried out from the three dimensions of curriculum teaching, campus culture and practical activities to comprehensively improve the effectiveness of education.

(1) Integrate into the course teaching, strengthen the spirit of the Great Northern Wilderness leading force

Classroom is the main position of college students' ideological and political education, and it is the key to the implementation of the fundamental task of moral education in colleges and universities. Integrating the spirit of the Great Northern Wilderness into the curriculum system is one of the most direct and effective ways for college students to inherit and carry forward the spirit of the Great Northern Wilderness, which can systematically convey its profound spiritual connotation to students.

In terms of integration methods, ideological and political teachers should avoid indoctrination teaching in the teaching process, and should make full use of various teaching methods such as seminar teaching, situational teaching and research teaching in combination with teaching

content and students' characteristics. For example, the relevant educational materials in the spirit of the Great Northern Wilderness can rely on student community organizations, with the help of modern multimedia teaching technology, through the stage drama, keynote speech, drama and other forms of sound, emotion and appearance to show to students. This form can not only stimulate students' interest in learning, but also better combine the spirit of the Great Northern Wilderness with the ideological and political education of college students. The development process, spiritual essence and contemporary value of the Great Northern Wilderness are presented to students in a scene reproduction way to enhance the effectiveness of ideological and political teaching.

In terms of integration content, ideological and political teachers should deeply explore the meeting point between the curriculum and the spirit of the Great Northern Wilderness, select the ideological and political education elements contained in the spirit of the Great Northern Wilderness according to the teaching needs, and enhance the teaching pertinence of ideological and political courses. For example, in the "Outline of Modern Chinese History," the history of the development and construction of the Great Northern Wilderness was placed under the historical background of economic construction and population migration in the early days of New China, and the inevitability of the formation of the spirit of the Great Northern Wilderness was analyzed. In the course of "Basic Principles of Marxism," taking the struggle process of the people in the Great Northern Wilderness from the wasteland to the granary as an example, this paper explains the dialectical relationship between practice and cognition, so that students can understand the significance of arduous struggle to transform the objective world.

In addition, elective courses or special lectures related to the spirit of the Great Northern Wilderness can also be opened. Invited experts and witnesses of the Great Northern Wilderness history research, combined with precious historical photos and image data, to tell moving stories in the process of the Great Northern Wilderness development. For example, the educated youth adhere to the deeds of reclamation in the harsh environment, enhance the appeal and attraction of theoretical teaching, and strengthen the leading role of the Great Northern Wilderness spirit in students from the ideological roots.

(2) Integrate into campus culture to enhance the spiritual appeal of the Great Northern Wilderness

The environment has a subtle influence on people. As a kind of 'hidden curriculum', the campus cultural environment plays a profound and lasting role in college students' cognition, emotion and behavior. Integrating the spirit of the Great Northern Wilderness into campus culture will help to give full play to the appeal of the spirit of the Great Northern Wilderness and give full play to its ideological and political education function.

First, integrate the spirit of the Great Northern Wilderness into the construction of campus material culture. The campus cultural environment is a good educational carrier of the Great Northern Wilderness Spirit. By creating an immersive campus cultural atmosphere, it can subtly influence students. In the construction of campus landscape, some introduction panels, theme cultural corridors and sculpture groups related to the spirit of the Great Northern Wilderness are built to show the historical changes of the Great Northern Wilderness from 'the Great Northern Wilderness' to 'the Great Northern Warehouse'; post aphorisms and historical pictures of the builders of the Great Northern Wilderness in teaching buildings, libraries and other places to create a strong cultural atmosphere. In the construction of campus buildings and logos, the spiritual factors of the Great Northern Wilderness are integrated into the naming and design of teaching buildings, dormitory buildings, campus roads, campus squares, etc. For example, the Great Northern Wilderness elements can be included in the naming process of school roads; posters with the theme of the Great Northern Wilderness Spirit can be posted in teaching buildings, dormitory buildings and other places. In the construction of campus propaganda culture, we should attach importance to the role of network new media platform,

and use the official websites of schools and colleges, publicity columns, electronic display screens and other facilities to regularly push the relevant contents of the Great Northern Wilderness Spirit, such as the new embodiment of the Great Northern Wilderness Spirit in the development of modern agriculture and the deeds of excellent builders of the Great Northern Wilderness Spirit, so that students can feel the influence of the Great Northern Wilderness Spirit everywhere in their daily campus life and enhance their spiritual appeal. Offline campus radio can be used to actively promote the deeds of the characters in the spirit of the Great Northern Wilderness, so as to achieve online and offline synchronous publicity, and guide college students to accept the influence of campus material culture in a subtle way.

Second, integrate the spirit of the Great Northern Wilderness into the construction of campus spiritual culture. "Campus spiritual culture is the embodiment and condensation of the common psychological tendency, life attitude and emotional morality of teachers and students in colleges and universities. It includes various hidden cultural forms such as school spirit, study style and interpersonal relationship between teachers and students"[3]At the level of campus spiritual activities, various forms of Beidahuang Spirit Theme Campus Cultural Festival are carried out. For example, holding poetry recitation, calligraphy and painting exhibitions, essay contests, stage performances and other activities on the theme of the Great Northern Wilderness, enhancing the attraction of the Great Northern Wilderness spirit to college students, encouraging college students to actively participate in theme creation and performance, and deepening the deep understanding of the Great Northern Wilderness spirit. In addition, it can also actively organize academic activities on the theme of the Great Northern Wilderness. For example, carry out theme seminars, academic salons, theme research, etc., regularly invite experts and scholars to carry out theme lectures, organize teacher-student discussions and exchanges, and let the spirit of the Great Northern Wilderness enter the brain and heart. Form a campus propaganda group of the Great Northern Wilderness Spirit. The members of the propaganda group are composed of teachers and students. They regularly go to various colleges to carry out the theme propaganda of the Great Northern Wilderness Spirit, so that students can better and more deeply understand the connotation and value of the Great Northern Wilderness Spirit.

(3) Integrating into social practice and enhancing the spiritual influence of the Great Northern Wilderness

Social practice is the key link to promote college students to internalize the spirit of the Great Northern Wilderness in their hearts and externalize it in their actions. First, carry out practical teaching. Colleges and universities can establish school-enterprise practice bases with Beidahuang-related enterprises and farms, organize college students to carry out summer 'three rural' activities, and let college students understand the development, construction and brilliant achievements of Beidahuang through field research. Carry out on-site teaching, turn the real scene into a classroom, let students go deep into the field of the Great Northern Wilderness, participate in crop planting and harvesting, experience modern agricultural machinery operation, and feel the spiritual quality of the Great Northern Wilderness people's hard work and courage to open up. Second, organize visits to learn. Colleges and universities can organize students to visit the Beidahuang theme exhibition halls such as the Beidahuang Development and Construction Memorial Hall and the Beidahuang Museum through on-the-spot and online methods, so as to take the time road of the Beidahuang people; in addition, we can use modern technical means, such as VR and other virtual reality means to understand the history of the Great Northern Wilderness, deepen college students' understanding of the spirit of the Great Northern Wilderness, and deepen their emotional identity. Third, carry out volunteer service. Encourage students to participate in practical activities such as volunteer service and community service, and guide students to practice the spirit of the Great Northern Wilderness in serving the society. Such as organizing students to participate in the volunteer

service of rural revitalization, helping rural areas to develop characteristic agriculture, and spreading the modern agricultural technology and ideas of the Great Northern Wilderness to the countryside ; in community service, we should carry forward the quality of selfless dedication in the spirit of the Great Northern Wilderness, care for the elderly and left-behind children, enhance the influence of the spirit of the Great Northern Wilderness through practice, so that students can deepen their understanding and recognition of the spirit of the Great Northern Wilderness in practical actions, and realize the sublimation from cognition to practice.

5. Conclusion

The value carried by the spirit of the Great Northern Wilderness is a glorious page in the epic of the Chinese nation 's struggle. It can provide valuable value guidance for the ideological and political education of college students, creatively transform it into the internal resources and powerful driving force of ideological and political education, and guide college students to draw beliefs, wisdom and strength from it. Aspire to be a good youth in the new era with ideals, dare to take responsibility, can bear hardships and are willing to struggle. The fertile field of the Great Northern Wilderness has long been fragrant, but the seeds of the spirit of the Great Northern Wilderness are waiting in the hearts of our new generation of young people, spreading to a broader world, taking root and sprouting, flowering and fruiting.

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